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# Ita. J. Sports Reh. Po.

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1546

## Physical treatment of individuals with dementia. Part 1 A.

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### Abstract

*An very difficult item because physical treatment for elderly is still an "lesser " form of physical therapy and an treatment for elderly with dementia is almost "not done".*

*But out investigation all over the world, it is clear, that movement and especially aerobic exercises have an better effect on slowing down this disease than other approaches including medical treatment [2,3.4].*

*This part about dementia will discussed this investigations and their conclusion and the translation to the practice. And the first problem is very fast present, because most investigation are only done with mobile individuals with dementia and not with individuals that are not so mobile anymore.*

*That means: "That the greatest problem isn't properly investigated and that makes things complicated".*

*People with dementia have an restriction in the capacity, what their brain can copy with. Is that problem : "Movement", than are there an lot of possibilities, but exercising/ training ask for an activity close to the border of the possibilities and that can be difficult by this group. The fear for failing is very strong and has an great negative effect, where this people are very sensitive for and can make exercising almost impossible. Another problem is environment, the care givers/family but also other professionals. They often react from their own perspective and search for an solution, that make it work for themselves easier but the independency of the individual with dementia will often fast decrease.*

*The environment can also be an inhibition for movement and that we see often in residences /nursing home and even in their own home, that the possibilities are not optimal to move independent with their own speed.*

*In this part the emphasis lies on what we know about the sciences and how to translate this for the individual with dementia to hold his own possibilities.*

*Further one we start with an assessment, to get an picture, where the difficulties lies and that is often still possible at the beginning of the disease. When the disease is progressing this will far more difficult but with the knowledge*



of the start, we have an cardinal point. To have an “railway guide” in developmental of this degenerative disease we start with the introduction of the “Rakt-scheme” to focus on the main problems of the people with dementia in the divers moments of this disease. **Authorship Credit** : The “Equal Contribution” norm (EC). **Citation**: Jan van de Rakt, Steve McCarthy-Grunwald Physical treatment of individuals with dementia. Part 1 A. Ita. J. Sports Reh. Po.; 2020 ; 7 ; 2 ; 1546 -1581 ISSN 2385-1988 [online] IBSN 007-111-19 - 55 CGI J OAJI :0,101

**Keywords:** Dementia, physical therapy, environment influences, Rakt-scheme.

## Introduction.

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This disease is most inhuman disease that exist. There are an lot of disabilities but losing you human-ship is the most devastating disease. You lose as an older person not only your body but also your mind. You are not able to communicated and recognized the people you love the most and with you have done everything in your live. And the family has the same experience, losing an important person without the possibility to be there and give support, that this person experienced.

There is now an movement in progress that try to help this people suffering from this disease and their love-ones, but long it was an problem for this group and the assistance was minimal.

Growing old, is still this day an starting with saying goodbye to all good things of live and the culture that belong with this attitude is still present.

There are all kinds of action to change that, but there is still an great gap between the care for individuals with dementia and older people that are present in the streets and shops.

This disease isn't curable and it will not be curable for an long period, but there are signs that the disease can be slowing down by medicine but especially by movement.

And human movement is the working area where physical therapist are trained for. But it was an long time not well understand that therapy must have an certain level, will it be effective.

That part is by the science discovered centuries ago but the physical therapy by people with dementia was still moving on an too low base, strange !

Strange ? Yes , because in the education of the physical therapist, it was clear what has to be done and how, to get progression of the body through movement. Till today often the exercises are so low of intensity that it is no exercise that will have result. And that means that therapist are not prepare to train but makes movements with this group of individuals and don't believe that this can have results. That concept : – Training must have results- means that it is your job to get on the border and on the right level.

Is this fear for or is it an culture, that old and certainly individuals with dementia must not be trained on an right level or is the interest in this people too little to do what is necessary ?

## Rakt –scheme

This scheme [1] is developed in the middle of the year 90 of the last century and it was mend to be an scheme to train people with dementia with their movement problems in the difference stages of the diseases and is practiced in Nursing Home in the Netherlands.

This scheme is no rigid system but is changing and that changing occur the last 10 years rapidly because the borders of intensity of movement where changing by science. That means that the possibilities to move with all kinds of new things was increasing. But regrettably, an lot of that apparatus where difficult to obtain for nursing home citizens because there was no money for.

An example, bicycle is very good aerobe exercise that can help to train the cardio vascular system but only sitting on an bicycle is boring but when there is an screen on which she travel though their own village, is much more nicer and stimulated.

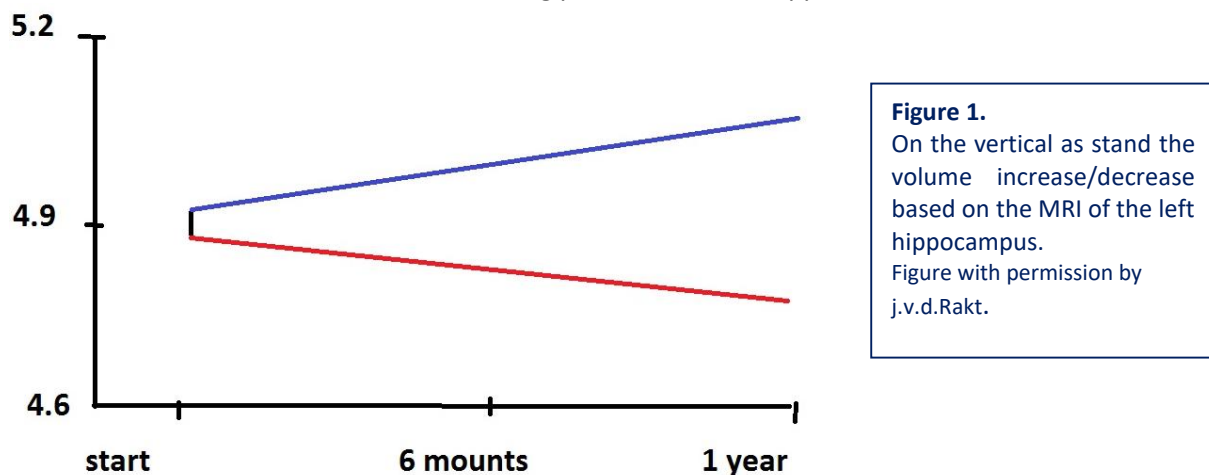
Another aspect is that people must become tired. Older people have lived their whole lives that older people must not anymore work so hard because that isn't good. We know now that the opposite is true, not moving will change the body rapidly and weaken it. Knowing, that exercise is very important but how can I get someone with the "wrong" exercise attitude so far that he goes sitting on a bicycle and make a lot of kilometres with resistance that he is at the end tired and had need of a good rest period. And will he come back the next time and can I as therapist, change the situation in his house or on the ward that he will do more there also. And be honest what will the other members of the family say with this approach, when he tells that he must drive on a bicycle all away through "Amsterdam" !!

But is this enough to hold the body in shape and also the mind?

The investigations of the scientist all over the world are still searching but there is now more clarity what the intensity must be. In 2011 [4] was this investigated by older people without dementia and through MRI – pictures of the brain and especially from the hippocampus. A system that is important for our short/ work memory. He makes these pictures after 6 months and after an year.

He divided the participants in two groups :

- A. Group one has one per week walking exercise starting with 5 minutes, but increasing to 40 minutes. The heart rate was week one 50-60% of the heart rate maximum and after an week 7 was this 60-75% and that means that the intensity was increased not only by the time but also in speed.
- B. Group two did in this time stretch- and resistance exercises that also was increase in heaviness. This exercise was done in a sitting position and with apparatus.



**Figure 1.** MRI changes after an 1 year of aerobic exercise.

The **blue** line (fig.1) is the change that occurs in the size of the left hippocampus at 6 months and after one year for group one !

The **red** line (fig.1) is the change that occurs in the size of the left hippocampus at 6 months and after one year for group two !

The conclusion was that aerobic walking exercise with increasing intensity has changes the size of the hippocampus about 2% and that means that here is evident that walking with increasing intensity has a positive effect on the size of the hippocampus and therefore it is an approach that brakes the regular loss of the hippocampus.

Group 2, who did exercise to get more strength and stretch exercise let see that at 6 months and after an year the loss of the hippocampus was the same as normal. 1-2% size loss of hippocampus per year is the common loss that occurs by all older people, but walking with an intensity level can change this loss and the first year even change that loss in a growth.

The loss of the hippocampus in group one will occur, but start with an greater hippocampus and maybe the loss is slower. From this investigation (among others) is one of the important effects from exercises that this has an effect on the brain and that there is a rule to get this done.

Rule one : Exercise, at least ones a week, walking for about 40 minutes with an speed that gives an heart rate that is 60-75% of the maximal heart bate ( aerobe )

This therapy is possible in the first stage of the disease when individuals are capable to walking with so much speed but not by the group that is living in an nursing home or at home om that level. The disease has been worse and this possibilities are not anymore present, but the rule stays.

One of the main problem that individual with dementia experience is the loss of the balance and then it is dangerous to walk without an aid and walking outside is difficult and dangerous according an lot of people and often is the family the first one.

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This group of people will be treated by physical therapist to get the level so high as possible and that ask for an good assessment. An assessment that search why the balance is lesser and where there are possibilities to get this on an higher level. Here we have the first problem in our society, because often there is no assessment and is the first action that this individual will be given an rollator frame and maybe their home is changed with more aids, an stair elevator and removal of all carpets.

### **Will this change the possibilities regarding the balance ?**

There are strong indications, that walking with support as an rollator frame will lead to an decrease of balance capacity [5]. An investigation, that in this field has investigated what happen when individual with dementia in Nursing homes get to walk with an rollator frame instead of another aid or no aid as walking with support of furniture or from the railing. Before the rollator frame was used this people were capable to do the one leg standing test with the eyes open for more than 15-30 sec. on both legs [6]. After 3 months this test was repeated and the capacity to stand on one leg was dramatic decreased and an very rear item was that the movement to stand on one leg was changed and that this people were afraid to go with the hip/trunk sideways over the foot to lift the other leg.

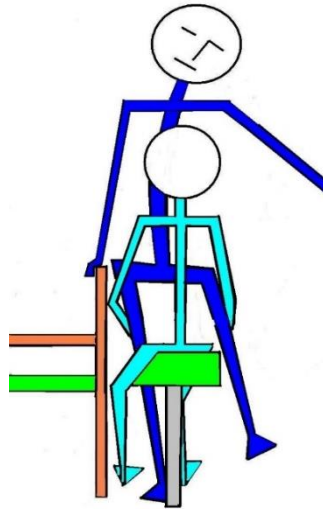
We have rehearsed this investigation, because we want to know what the reason was that so many individuals make not the proper sideways movement and therefore were not capable to lift the other leg and cannot do the one leg standing test ;

- Is this because the body perception is changes and is that by individuals with dementia faster than with older without dementia.
- Or is it the muscle power, so fast decreased that there not enough power to hold the pelvis stable.
- Or maybe it is an combination of this two elements.

But there was an difference between the two groups.

The group rollator frame walkers with and without dementia. The group with dementia stay with their movement and couldn't make no change on their one. With assistance, they dare to try with more distance to the chair and someone succeed. In the group without dementia almost everyone did change with assistance the position of the distance to the back support and make an one leg standing with an lower trunk sideways. Only the individuals that has insufficient muscle power in the abductors were not capable to do this, that were all individuals after hip surgery.

We test than the power of the abductors of all people and there was an decrease in muscle power but not enough that this was the reason that one leg standing wasn't possible (Picture 1).



**Picture 1 .One Leg Standing Test**

**Picture 1.**

We created an situation in which the individual was complete secure, but we ask them to stand near the chair with an distance that wasn't enough to lift the other leg on the right way . They were permitted to get their hand on the support of the chair, but the investigator lay his finger under hand to stimulated that they will support only little on it. All individuals with perception-loss stand with the pelvis against the back support of the chair and where therefore not capable to lift the other leg without making an trunk movement upper trunk sideways (Duchenne)

We did the same test also by all individuals that walk with an rollator frame, with or without dementia and walk and support on this frame for more than 3 months.

And the first attempts were exactly the same, she also stand to close to the back support of the chair and make therefore an trunk movement with upper trunk.

That movement is done by individuals that have pain on their hip and an Duchenne- movement lower the pressure on that joint.

Picture 1 with permission by j.v.d.Rakt.

Conclusion of this investigation was;

1. Walking with an rollator frame changes the perception [7] of the body, especially the sideways movement of the hip over the foot, the distance that is necessary, to move the other leg to the front. The support on the rollator frame makes it not necessary to makes this movement because the hand are controlling this movement and in the lower trunk and hip is no movement sideways necessary. The perception from the individuals with dementia is obvious also changed but there is no recollection how it shout be and that means that it is very difficult to get that back – Within 3 months supporting on an rollator frame !!
2. The muscle power of the individuals with and without dementia seems to be faster decreasing through the walking with support on the rollator frame. Obviously the support on the rollator frame gives another diagonal system [8,9,10,11,12,13,14,15] and ask almost nothing from the homolateral structure ( see articles about diagonals) . And muscle that perform badly or less, that has also an influence on the perception through the muscle spindle. But also will the muscle lose power, first more

fast muscle fibres will decrease and replaced for slow muscle of fat. That will have an effect on the perception and the power.

Therefore we search in the literature, what is known about perception and dementia. Little is investigated in this area, very little and there is no guideline about this subject.

Muscle strengthening is an item that in all exercise programs is mentioned, when the balance is decreasing and that strengthening must be task specific with load.

But, realized that the effect on the cognitive aspect of this disease through strengthening exercise is according many investigators not or less present. It would be have only an effect on balance [16].

#### Rakt –scheme Phase 4

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The greatest amount of investigation is the group that are person that in the Rakt-scheme [1] are in phase 4. This are people that are capable to walk with or without an aid/rollator frame and are often still at home. The greatest problems occur on ADL area. Walking outdoor is still possible, only when there are much open planes, distraction, difficulties on the pad or an combination of all this things, it is become difficult and will the speed slowing down. ADL according [17] ask so much of our brain, that is this is an high cortical /subcortical action that will be loss very soon in the process of dementia.

Orientation, especially outside and on places that are not familiar is very difficult, but also familiar surroundings can disappear very suddenly.

Beautiful performed in the film “Still Alice” after the book [18] and investigated[19].

They prove in 2014 ( Nobel Price) that the “G.P.S. “can suddenly stop and that the individual isn’t capable to know where he is, but also not capable to find an solution.

Often we see the first problems with walking outdoor and doing double task and that makes walking in an strange and difficult environment very difficult and ask very much from this individuals.

An test with an group of dementia individual in the States in the last century show that walking in an forest was for this group easier than walking in an grassland. The condition of the “floor” wasn’t identical but the trees gave an better “border” system and makes it easy for the individual with dementia to feel secure and the possibility to touch an tree stimulated that security.

In spring time this group will want to walk outdoor, but when the entrée of the house or institution is far open than often this people hesitate to go further because the control of the border is gone. We see this also on the ward, walking through the corridor isn’t an great problem, often they walk in the middle of the corridor but when the corridor end and the comes an greater room, this people stops and search for an support before the go further and then often along the furniture.

All kinds of signs such as high cognitive functions are decreasing as memory, attention, praxia, gnosis and speech tec. All this problems are signs, that the brain has problems to hold his level. Because of the uncertainty, people were afraid and depressed, but the capacity that they have to cope with this situation is also decreasing and there we see an change in behaviour but also in tone of the body.

This change in behaviour vary from agitation till apathy, but the reaction on an situation is always in our eyes extreme and from an therapeutic view we see that often the tone of the muscle increased and sometimes is that tone so high that walking and moving isn’t possible anymore.

Walking inside with no aid can change outside in an attitude in which he is so rigid that he cannot walk further or he squeeze in the arm of his assistance and want to go back inside .

Rule 2: Capacity is their border, that never must be passed because than the behaviour and tone will changed.

That are signs that the system has an too heavy burden to carry and that is called capacity.

This is for all aspect true, therefore also for the possibility to move and to exercise. But to exercises on the right level par example balance, there must be an change, because otherwise this stimulus has no value.

That’s complete correct, but by people with dementia, we must create the circumstances and the sphere so positive as possible and that means often an individual exercise in which the individual with



dementia feels that he “wins” from the much younger therapist. This aspect is very important and is often not there in an group session. Often the laughing [23] is present but in an group the weakest member determined the level of exercises. Group therapy is very good movement moment but no exercise.

*Therapeutic:* The individuals with this phase of dementia will live often still at home and will be able to walk in home on the one, but there are some problems with the body and that is almost always balance.

Balance improvement is possible by exercising balance and task specific resistance treatment from the important muscle pattern that are need to get in balance and be able to restore balance.

But an good assessment is very important because we must know;

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1. What is the perception of the whole body and from the legs and feet especially.
2. What is the power of the muscle pattern and are they complete.
3. Are there signs that the alignment makes it difficult to move in the right way. Think of lumbar stenosis[24], that will change the lumbar spine from extension to flexion and will force the individual in an attitude in which he will bend more in the hips and lower trunk. Or are there illness that changes the nerves on another way – diabetes or restrictions in the joints can also give an problem by an good balance reaction.

## Perception

There is an growing evidence that dementia will changes the perception [7,20,21,22] of the whole body. In 2009 [26]an article was published : “Lying obliquely “– a clinical sign of cognitive impairment. This oblique lying was typical for people with cognitive impairment and after reading this article all the individuals (35 persons) we have testing on this sign. Nobody of that group lay in the mid of the bench. Other individuals with an lot of problems but no cognitive one, were still lie in the mid of the bench. From the individual in the phase 4 ( Rakt -scheme) group only 2 were capable after the investigators has addressed them that they are lie oblique and not in the middle to correct that only when :

1. The bench stood with one side to the wall.
2. The may use the eyes to correct there attitude.

There are no investigations that has investigated or that degree of oblique lying also occur in sitting and standing position. What we well know is that people that change the body position. When they had back pain over an longer period ( more than 3 months). Than this attitude is getting “normal” and only by seeing in the mirror, this individuals witness that they walks with more flexion in his hip and trunk as they suspected. We know that the individual with an stroke ( pusher syndrome[27] ) also feel that he stand in an erect position, but the reality shows that they push to the affected side with the not-affected side too far out the midline and in severe cases they will fall to the affected side.

Further one there are also signs that the body perception can change by altering of your attitude but by individuals with dementia this changes can also be done through the damaged brain?

Balance require good information about the weight-bearing through the feet. Too much to the back must give immediately an muscular reaction even before the brain can think, that someone is falling. That means that the everyone must be able to feel the movement under his feet.

## Discrimination sense

In this phase of dementia [28,29] is testing often possible, therefore it is very important because when this is disturbed that will have consequences for the possibilities to change the balance and walking capacities and not right feeling of movement under the feet will also give an sign that the capacity of the brain is lesser than we taught.

The next test is testing the gnostic sense and now was the group with dementia far more worse than the older of the same age. This difference was very great and has very much surprise us.

### Gnostic sense

Testing with an tuning fork with an low frequency 64 or 125 hertz. The first testing performance was very difficult because the individuals with dementia were not capable to give an difference when we apply the tuning fork against the bone parts of the foot, ankle or knee. The other group (elderly without dementia) were capable to feel the difference and it was obvious that the tuning fork was feel the better in the malleolus and lesser in the bone of the heel. The hallux was often feel well by this group [28,29]. We try it with hot and cold and in between and again the differences were for individual with dementia very difficult and only true cold and true hot was recognised and then there was also the good reaction. In between was it difficult.

But there was another strange thing, often there was no reaction in the face by the individuals with dementia when the fork was on hallux, heel and was the first reaction when the fork was placed against the malleolus. This reaction was often: Removing the towel before their eyes and search for reason what there was happening. It seems that the foot was not “felt” through the fork, because no or very little reaction occur when we touch bone part of the foot sole, heel or hallux joint and the first reaction often occur at or above ankle level.

We therefore change the test and starting with the jaw bone. To see what the reaction was. This reaction was great, all individuals move away and look with great eyes to us. That was an strange feeling and then we test the legs again and often again the reaction was only giving when we were at ankle level, no reaction when the fork was placed on the bone part of the foot.

And they often expressed that this was nothing, comparing with the fork on the jaw bone. This difference was also there by the other group but this difference wasn't so big and all of this group felt also the foot sole, heel and hallux bone.

But the heel part was the part with the lowest sensation by all older people with an without dementia. Gnostic sense disturbances means that the possibilities to control the surface on his quality isn't possible with the feet. The eyes say, that it can be slippery but the individual isn't capable to control that and that will lead to an different walking pattern.

Scuffle is the best way to copy with an surface that is slippery and give the less change of falling.

When there are also problems in the nerves at the end and in the transport to the brain, this symptoms will be have an influence on the brain. The perception will change and the muscle pattern will be changes and adapt.

But not only the muscle pattern will change also the brain will adapt and that brain is lesser through the disease. That will have also an reaction on their behaviour, fear etc.

Some will go to an inactive modus and walk only, when it is necessary and with great caution, others will doing the opposite and that we see back in the developmental of the power of the muscle pattern. That means, that loss of perception can lead to an decrease of muscle power and that has an negative influence on the balance. And that can only be change or slowing down by giving muscle strengthen exercises.

That means that the perception in the brain is changing, but also the possibilities of the motoric system. The selectivity is changing and decreasing and we see “paratonia”. According to investigator[30,31,32] are the individuals with dementia, who have in this phase symptoms of paratonia and that is when the arm or leg are passive move faster as the speed of the MAS (Asworth [33]) (MAS-P)[34]

Tonus that is alter, will have an great influence on the balance and the balance reactions because when the possibilities to react with speed is decreasing than also the possibilities to make the right movement get lesser.

And of course the possibilities to get an higher level by exercising is more difficult, because this centre is damaged. The only possibility is task- specific resistance treatment because that has an effect on the

power of the muscle (  $\text{power} = \text{Speed} \times \text{strength}$  [16] ) but also on the coordination and coordination is by tone increasing very important.

## Muscle Strengthening

To get an better treatment to slowing down that balance problems this treatment is necessary but will this treatment give an effect on the cognition. According the investigation [4] was only the aerobic group capable to increase the cognition by growing the hippocampus and when power treatment is necessary has that only an benefit for the balance and can increase the possibilities of the individual with dementia to move in his own house.

This question is investigated by an lot of scientist, but two of them we will discuss here ;

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1. In 2015-2016 two articles were published in which this question was investigated :
  - A. A 9-week aerobic and strength training program improves cognitive and motor function in patients with dementia (RCT)[2].
  - B. The effect of physical activity on cognitive function in patients with dementia: A meta - analysis of randomized control trials [3]. Important because here the aerobic, anaerobe training en combination was compared by individuals with dementia.
2. Another investigation from 2015 : Long –term effects of an 12 weeks high- intensity functional exercise program on physical function and mental health in nursing home residents; an single blind randomized controlled trial [35] give an picture that exercising with an high intensity ( heavy load) but functional ( that means walking , standing up, make squats etc.) has an effect on both and in this program the R.M. was so high as possible and was the number of rehearsal therefore minimal . In this program there was an very strong muscle training part but also an strong aerobic part and both give an increase from the balance and show effects on mental health especially on agitation and apathy.

Both the investigation confirm, that the aerobic part of the training is very important and that this part will be have the greatest effects on the cognition. But resistance treatment with an aerobic component as in the second investigation ( the HIFE- High Intensity Functional Exercise- program ) will be lead to an combination of effects.

From the second investigation ( the meta-analysis B) came this outcome: That aerobic exercises has an positive effect on cognition. But combination more and only anaerobe only has no effect on cognition. That picture was also found in the R.C.T –A, there is more reaction frontal as only an grow of the hippocampus.

Another element that was investigated in this meta- analysis was (1B);

How often must this therapy be given ? Frequency: 2 times a week was sufficient, because the R.C.T. that where included the lowest frequency was 2 times an week for 40 minutes.

The other investigation (B) had an program with high intensity and functional exercises. The effects were there on the balance and also on cognition. Not all aspect of cognition was significant but well clinic relevant

This program (HIFE) [35] has exercises that cover 5 items.:

1. Static and dynamic balance exercises in combination with strengthening exercises.
2. Dynamic balance exercises when the individual is walking



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**Picture 2 Squat.**



**Picture 3 steps.**

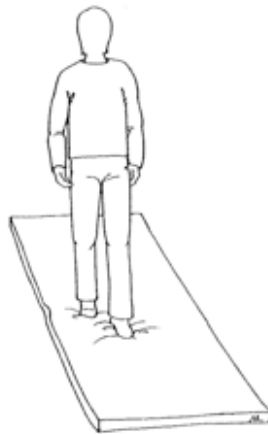


**Picture 4 standing-sitting.**

**Picture 2, 3 and 4.**

Individual stand free and makes knee bending exercises and stretch again. Step ups. Sit down and coming to stand. Till the movement is slowing down ( Tired )

Picture 2, 3 and 4 with permission by j. v.d.Rakt.



**Picture 5 Walking**



**Picture 6 Hurdle**

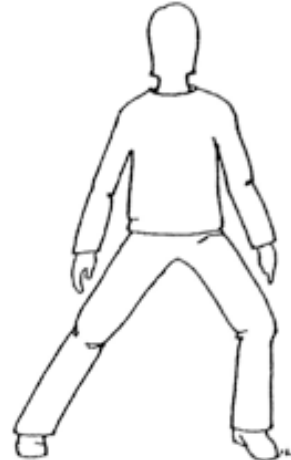
**Picture 5 and 6.**

Walking across and underground that is different. In this case an mat as the instable underground. Walking and stepping over something on the floor or take an high step . Till the moving is slowing down.

Picture 5 and 6 with permission by j.v.d.Rakt.



**Picture 7 Rotation.**



**Picture 8 Weight shifting.**

**Picture 7 and 8.**

Romp rotation. And weight shifting from one leg to the other with an broad base.

Picture 7 and 8 with permission by j.v.d.Rakt.



**Picture 9 Bending**

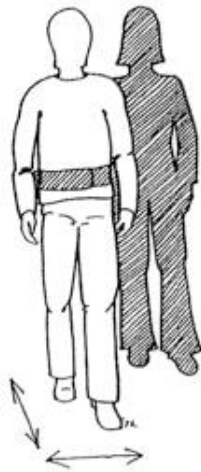


**Picture 10 Standing**

**Picture 9 and 10.**

Standing behind the back of an chair make bending knee and standing up and sitting down.

Picture 9 and 10 with permission by j.v.d.Rakt.



Picture 11. Walking

**Picture 11.**

Walking with an belt on to secure this exercise. Till slowing down.

**Intensity .**

There were three levels of intensity :

- A. High ; 8-12 rehearsal of 1 R.M. This with the control of the attitude complete for the individual, no support.
- B. Moderate : 13-15 rehearsal of 1 R.M. The postural control isn't complete necessary. 2-3 times rehearsal of this exercises in one session.

Light ; More than 15 rehearsal of 1 R.M. and an postural control isn't necessary

Picture 11 with permission by j.v.d.Rakt.

Problem with this program (HIFE) is that the intensity isn't clear. 1 R.M. (Repetition Maximum[16,38]) means that someone can do this 1 time and need therefore all his strength. An second time isn't the same as the first time. From there we have 100% ( 1 R.M.) and we start often with 75% and then the number of rehearsal is 10 times and that 3 times on that session. And that 2-3 times a week. When the R.M. is lowering to 50% (moderate) or by light, lower than 50%, ask that for an increasing of the number of rehearsals and the number of session and frequency through the week must be more. Even by moderate is 2-3 rehearsal pro session for strengthening to low. [Picture 2,3,4,5,6,7,8,9,10,11] The other problem is that it isn't clear, what the intensity is for the aerobic part is of the exercises. There is through this program clear an lot of aerobic training but the intensity isn't clear. There are no hart –rate frequency assessment par example what give an indication what the aerobe intensity must be. This problem exist also in the article that where included in the meta-analysis. Often isn't obvious what was ask of the individuals with dementia and what the control group did an exercises. But both programs give an very clear answer what is important to have an lowering effect on the decrease van cognition. Strengthening has an effect on muscles and not directly on cognition. Improving or holding the balance possibilities ask for an strengthening program and there it is important how this is the best achieve. Task-specific with resistance or load. The group of individual that can do this programs is limited. That are the people that can walk and need no of little support, but when the walking problems increase that ask this an great amount of creativity and persuasion to get this people so far, to this program. That makes that the program is often against the border of the capacity and that will inhibit much individuals to active participated.

That means that the effect on cognition will be possible in the individuals in this phase and that the group that cannot participated this “medicine” (aerobic exercises to improve or slowing down the cognition ) cannot participated and we must search for other programs .

### Another problem is : “ When to start”?

We all want to stay independent so long as possible and “strange” people, we hold out our houses. When there are problems, than every therapist will know how difficult it is, to change something in the home and exercises by this people at home. This at home exercising is important, but also must there be always the possibility to be part of an group and exercising outdoor to hold the social contacts. In the spring of 2005 the Nursing home starting an daily program for people with dementia to give the family caregivers more space and air on that day. The doctor had found no physical problems, therefore therapy wasn’t necessary, that was also the opinion of the doctor at home.

From the 35 individuals that where invited at this program, 33 walk with an rollator frame and the remaining two walk with an cane outdoor.

This is also an cultural problem, walking with an rollator frame is “normal “ for old people especially when they have dementia but is isn’t normal.

The assessment that was done by this people was very poor;

- No investigation about the perception
- No investigation of the tone , selectivity and power
- No investigation about the balance , no clinometric as an B.B.S. ( Berg Balance Scale[36])
- No investigation about the alignment
- They only rapport was an description, what the individual had on intern, neurologic and orthopaedic complaints in his live, with as last one ; “Dementia”.

How convince the doctor that this people can more and that this isn’t the border of their capacity. That this must be used to slowing down the loss of cognition and also that walking with an rollator frame is an sign, that the balance is lesser and that there are possibilities to treat that.

The moment, that individuals hear that they have dementia, should be the moment that the program start to slowing down this process. That will be done with medicine but aerobic exercises should be part of it. Today this is still the responsibility of the individual or there must be more signs that exercising is necessary and that means that there must be also problems with the mobility in general. In the case of the 35 individuals there was no indication according the doctors to give this people aerobic or other exercises. There were in their opinion no mobility problems.

### Strange

All member of this group had the indication –dementia- and almost all are walking with an rollator frame and had therefore balance problems, but there was no indication for an program including aerobic and strengthening /balance exercises. To get sure that this people are functioning lower than there age matching people without dementia, we use the Senior Fitness Test 2002 [37].

The test are ;

the test was built around 7 items: 1. 30 sec. chair stand-sit. 2. Arm curl. 3. 6 minutes’ walk. 4.2 minutes step test. 5.Chair sit and reach. 6. 8 foor up and go. 7. Back scratch. Par example the 6 minute walk test gives us details about the aerobic performance of this person. Use the measurement technique [35] of the heart rate frequency at the end. And after that measure after 1 minute and after 2 minute. You can see than what the recovery capacity is from the individual, normal the difference after 1 minutes is 25 beats per minute and after 2 minute 30 beats per minute. After 1 minute always lower than after 2 minute –normal!



This give an indication how hard the heart must work to complete this distance, you know the distance that the individual can do and you know how his recovery possibilities are.

With this measurements you can set up an perfect aerobic exercise program to stimulated the aerobic performance. The back scratch seems not important but in the ADL this is important also the Chair Sit-and-reach, because will also give indications that the shoulders are losing mobility.

The last items that is testing are balance and strength. All together give this an picture, that we can compare with what age-match individuals without dementia are able of [37].

*What was the conclusion after the examining of the 35 individuals on the day – care?*

That no one was able to achieve the level that was according his/her age and that there were an lot of problems especially in the balance but also in the endurance. That there was an indication for an treatment and this treatments give after 7 weeks by all individuals improvements on balance, endurance, strength and mobility possibilities.

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That means that through the dementia and the surrounding through the family- care givers- the possibilities to hold the level was decreased and that therefore the level of body functions was to low according the possibilities they still have and that this also had an effect on the cognition. Regrettable this wasn't tested, but the family - care givers- spoke over better night and less agitation.

Therefore the Phase 4 individuals must be treated as soon as possible and the work of [37] is very useful to assess but also give an sign that someone is functioning under his level and that has consequences for the body performances but also for the cognition.

An start on the right time can slow down, but often we see an increase, because the level is fall so fast through immobility. That an increase of the possibilities is possible and this individual start than on an higher level and will build more "resistance" against the disease.

To get the best results of the treatment in this phase be aware that an good assessment is essential and the best result will be obtain in the home situation. There we must assess what the problems are and how the solved them without immediately using aids, that will take over mobility and strength.

Sometimes this isn't possible but be aware that aids will change the use of muscle and that means that the weaker one isn't use very much anymore and will decrease further. [39]

And start so soon as possible with this assessment because than are often the possibilities to assess properly and is our understanding growing in what dementia by that individual change on balance, perception and power. Also in this stage the alignment is often to assess and that is important because changing in the alignment is normal by older people but that group give feedback through complaints and pain but that pain-perception is altered by individuals with dementia. Often in latter phase it is difficult to exam the joint or something else and in this phase 4, it is possible often with not total normal feedback, but we get an idea what the possibilities of the joints and other tissues are.

To get an treatment on the right level, there must be an organisation that know the people with dementia and also the people that care for them. That makes it easy to enter their home and do the job. And because most people stay at home so long as possible this treatment /assessment must be starting at home and that can be difficult.

In the Netherlands there is an investigation done what the positive effects are and the costs when the family doctor isn't waiting in his consulting room on this people but go to this people every month to discuss what the problems are and how that can be solve. In this meeting the doctor can be assist by nurses, therapist etc.[40]This dementia network is, for the people confronted with this disease, an great relieve because the group professional is talking and thinking with them at their one home. And the cost are much lower!

Another problem is: how can the physical therapist exercise in the home situation. This ask for an approach that give the individual with dementia and his caregiver the opportunity to speak out their concerns and their wishes. An not an approach in which the therapist tells what there must be done. Exercises and how often and what is good and what isn't right.

In the Netherlands we use the EDOMAH – approach [41] ( Ergo therapy by older with dementia and their caregivers ) and this approach use an system in which the individual with dementia and the care giver let know what the problems are. Not an direct problem solving approach, also not an making of



an “new” home with all kinds of adjustments, but first an identify of problems. And that is often directly related with the problems of the age, but also with coping with the disease and how much freedom both people at home give each other to live further so good as possible on the “old Way”.

When that is clear, the doctor can decide which professionals are important in that case and when this is the physical therapist , he must do the same approach and listen to both people and assess their fears and wishes.

When the physical therapist has an “tie” with the people in their home, he must do as quick as possible an assessment. Of course is that often impossible in the beginning but using the senior fitness test[34] is always an good start, but we want to know more and know what the problems are at that moment and seek out why that is an problem and which treatment is possible. Furthermore we want to know what the level is of the functioning and participation is of the individual with dementia because that is very important to get an idea what will happen in later stadia because then is an good assessment much more difficult. But this assessment by the start gives us an picture of that moment and we can learn how fast the development goes and gives us in an latter stadium more possibilities what can be the cause and how to act. Often it is possible to do part of the assessment again and see the difference and that means that the capacity of the brain is decreasing and that we can ask not so much anymore. Assessment contains 3 chapters [42] :

1. What can the individual ?
2. How he perform ?
3. Why he does this on this way ?

The assessment will now be explain in detail and on the same time we assess the gentlemen on photo 7 and 8.

This makes the assessment often more clear.



**Photo 1 and 2. Mister A.**



#### Photo 1 and 2.

Mister A. is 80 years old. He has now diagnosed with the disease of Alzheimer 5 year ago. He was living with his wife in their home but his wife was becoming ill and now they are both in an nursing home.

He likes sport and was in his youth an football player and till to day, he loves to exercises and get "tired" on an bicycle.

He has broken his hip now 10 year ago but he was strong and healthy before he got the Alzheimer disease.

Till he was 70 he works on the farm. He had an large farm with cows. He had sport and reading as his hobby.

He had always, till now smoked.

Photo 1 and 2 with permission by j.v.d.Rakt.

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Reading his medical history there was almost nothing written down, only the hip fracture left after an fall from an bicycle in the mountains of Belgium.

It is always good to know or individuals with dementia have interest in doing sport, because than can therapy give an pleasure recognition and the recognized often the feeling of sweet, fatigue and they likes that.

That is always an difficulty by all ( older) people, that when they have no connection with moving and sport, they will have more of an rest-attitude, because they are afraid that this isn't good for them.

And often is the caregiver also someone that want to care and is afraid that movement isn't right.

Be honest when we look to older people, we wandering why the all haven't an "rollator frame " because they are walking with flexion in the hip and the balance isn't so fast anymore.

This culture will prevent people from moving and that is still today an "medicine" for well-being older and an brace on the developmental of dementia.

#### First part of the assessment .

The WHAT part.

What can this individual with dementia on this moment.  $X = \text{performance of mister A.}$

This is an large part because we want to know what he can do and that we want to see and observe how he is doing this.

WHAT is divided in 5 columns [table 1,2,3,4,5] :

1.Independent ; Means total independent and it isn't important how he performed. We use it, also as an moment for clinometric, looking or it is according the description of this test.

2.Supervision; means that the person ( therapist , nurse etc.) not dare let the individual alone but still he can it on his own. The same is with the remark safe, that is the decision of the therapist at that moment.

3.Assistance/ facilitation; The difference is that facilitation make the movement easier and assistance takes over an part.

4. Not possible.

Clinometric[43]; ■

# What can the patient = Activity possibilities

■ measurement moment

Table 1

|   | Independent | Supervision | Assistance/<br>facilitation | Not<br>possible | Clinometric |
|---|-------------|-------------|-----------------------------|-----------------|-------------|
| <b>Which attitudes are possible in lying position.</b>  |             |             |                             |                 |             |
| Supine  | X           |             |                             |                 |             |
| Lie on the affected side<br>Left/Right  |             | X           |                             |                 |             |
| Lie on the not-affected side<br>Left /Right   |             | X           |                             |                 |             |
| <b>Can the patient move in lying position.</b>  |             |             |                             |                 |             |
| Sideway on the back left  |             | X           |                             |                 |             |
| .....right  |             | X           |                             |                 |             |
| .....up in bed  |             | X           |                             |                 |             |
| .....down in bed  |             | X           |                             |                 |             |
| In side lying (the affected<br>side or left /Right) move<br>back or to the front                          |             | X           |                             |                 |             |
| The same on the other side  |             | X           |                             |                 |             |
| Turn from supine to the<br>affected side<br>Left/ Right T.C.T.= 0 /12 /25                                 |             | X           |                             |                 | ■ 25        |
| Turn from supine to the not-<br>affected side Left/ Right<br>T.C.T. = 0 / 12/ 25                          |             | X           |                             |                 | ■25         |
| From supine to long sit   |             |             | X                           |                 |             |
| From side lying to sit on the<br>edge of the bed –affected<br>side Left/Right<br>T.C.T. = 0 /12 / 25      |             | X           |                             |                 | ■ 12        |
| From side lying to sit on the<br>edge of the bed not -<br>affected side Left/Right<br>T.C.T. = 0 /12 / 25 |             | X           |                             |                 | ■ 25        |
| <b>Sit ; which attitudes are possible</b>   |             |             |                             |                 |             |
| Sit in an wheelchair  | X           |             |                             |                 |             |
| Sit on the edge of the bed.<br>T.C.T. = 0/12/25<br>BBS 3 = 0 t/m 4  | X           |             |                             |                 | ■25<br>■ 4  |

# What can the patient = Activity possibilities

Table 2

|  | Independent | Supervision | Assistance/<br>facilitation | Not<br>possible | Clinometric |
|--|-------------|-------------|-----------------------------|-----------------|-------------|
| Transfer from and back to the bed. Over the not-affected side Left/ Right<br>BBS 5 = 1 t/m 4 |             | X           |                             |                 | ■ 3         |
| Transfer from and back to the bed. Over the affected side Right/Left<br>BBS 5 = 1 t/m 4      |             | X           |                             |                 | ■           |
| <b>Possibilities to stand up.</b>  |             |             |                             |                 |             |
| Standing up from an chair or wheelchair<br>BBS 1 = 1 t/m 4                                   |             | X           |                             |                 | ■ 3         |
| Sitting down in an chair or wheelchair.<br>BBS 4 = 1 t/m 4                                   |             | X           |                             |                 | ■ 3         |
| Move in sit , transfer the chair in sitting position to or from the table.                   |             | X           |                             |                 |             |
| <b>Possibilities to hold standing position.</b>  |             |             |                             |                 |             |
| Standing Position<br>BBS 6 (eyes closed = 1t/m 4)<br>BBS 8 (reach = 1 t/m 4)                 |             | X           |                             |                 | ■ 1<br>■ 2  |
| Capable to place an foot<br>Back , side front left and right                                 |             | X           |                             |                 |             |
| Standing with closed feet.<br>BBS 7 = 1 t/m 4  |             | X           |                             |                 | ■ 3         |
| Bend and pick up an shoe.<br>BBS 9 = 1 t/m 4   |             |             | X                           |                 | ■ 2         |
| Look back in standing position.<br>BBS 10 = 1 t/m 4  |             |             | X                           |                 | ■ 2         |
| In standing position turn 360° Left and right.<br>BBS 11 = 1 t/m 4                           |             |             | X                           |                 | ■ 2         |

Be aware that individual with an vascular dementia can have an paretic side and then it is important to monitored the differences between left and right..

Therefore stand by some points: affected or not-affected side, but this can be change in left or right. And when necessary left and right can be change in affected or not-affected side.

# What can the patient = Activity possibilities

Table 3

| Possibilities to walk.   | Independent | Supervision | Assistance/<br>Facilitation | Not<br>possible | Clinometric |
|--|-------------|-------------|-----------------------------|-----------------|-------------|
| Walk in house.<br>FAC = 0 t/m 5<br>Barthel H = 0 t/m 3   |             | X           |                             |                 | ■           |
| Walk and answer question<br>the same time.<br>Double tasks SWWT[41]                              |             |             |                             | X               | ■           |
| Walk outdoor.  |             |             | X                           |                 |             |
| Walk speed.<br>10 meter Walking test   |             | X           |                             |                 | ■ 14 sec    |
| Standing position with one<br>foot for the other. BBS 13<br>= 1 t/m 4                            |             |             | X                           |                 | ■ 2         |
| One leg standing.<br>BBS 14 = 1 t/m 4<br>One leg standing time /<br>eyes.                        |             |             | X                           |                 | ■ 2         |
| Walk distance  |             |             |                             |                 | 100 m       |
| Walk aids  |             |             |                             |                 |             |
| Differen substrate<br>sidewalk, oblique. Etc.)   |             |             | X                           |                 |             |
| Possibilities to walk on the stair.  |             |             |                             |                 |             |
| Placing the foot on the first<br>step of the stair and with<br>changing legs.<br>BBS 12= 1 t/m 4 |             |             | X                           |                 | ■ 1         |
| Up the stair Barthel J = 0<br>t/m  |             | X           |                             |                 | ■           |
| Down the stair.<br>Barthel J = 0 t/m 3   |             |             | X                           |                 | ■           |
| The patient is capable to<br>take something with him<br>and going up and down the<br>stair.      |             |             |                             | X               |             |

This part is very important, when the individual is still living at home. Because often there are some adjustments done, to prevent walking the stairs because of the danger. On the other side, this is also because the individual and the caregiver of other family member think, that this isn't good for the individual with dementia to climb stairs.

But stair climbing and especially up is an very good exercise, because it has two very important training elements ;

1. Aerobe and that we know had an bracing effect on the loss of cognition and of course an positive effect on the cardio pulmonary system. People are still afraid, that old people may not be tired, but that is the stimulus that this people need to get an better quality of live.

2. Stair climbing is an Task specific strengthening exercise for the muscle in the leg and with load this is an perfect Task specific resistance exercise that will lead to more power in the legs.

**What can the patient** = Activity possibilities

**Table 4**

| What are the possibilities of his arm / hand?                      | Independent | Supervision | Assistance/<br>Facilitation | Not possible | Clinometric |
|--|-------------|-------------|-----------------------------|--------------|-------------|
| The patient has attention for his affected arm/hand.               | X           |             |                             |              |             |
| Capable to nurse his arm / hand.                                   | X           |             |                             |              |             |
| He is capable to move his arm spontaneously and arbitrary.         | X           |             |                             |              |             |
| Abduction of the shoulder from 0° to 90 °<br>M.I. (Arm) = 0 t/m 33 |             |             | X                           |              | ■           |
| Flexion elbow, complete flexion elbow.<br>M.I.(arm) = 0 t/m 33     | X           |             |                             |              | ■           |
| He is capable to move his hand spontaneously and arbitrary.        | X           |             |                             |              |             |
| <b>Capable to use the arm /hand as support.</b>                    |             |             |                             |              |             |
| Support forward  | X           |             |                             |              |             |
| .....side way  | X           |             |                             |              |             |
| ..... Back ward  | X           |             |                             |              |             |
| <b>The patient can hold something in his hand.</b>                 |             |             |                             |              |             |
| An orange or an tennis ball.                                       | X           |             |                             |              |             |
| an banana (cylinder grip about 3 cm.)                              | X           |             |                             |              |             |
| an glass and drink.  | X           |             |                             |              |             |
| An tweezers grip (pincer)<br>M.I.(arm) = 0 t/m 33                  | X           |             |                             |              | ■           |
| The patient is capable to manoeuver something in his hand.         | X           |             |                             |              |             |
| Wash and dry his hand with towel.                                  | X           |             |                             |              |             |

The hand function is often not involved in the start of this disease. But [30,31,32,50] has found that an number of people with dementia having an higher tone at the beginning of this disease. Also the dementia variant that look likes the Parkinson disease, can have increase tone and then is often the possibilities or selectivity of the arms, special one hand, lesser.

And be aware that there can be an stroke in the past and that can have an very negative effect on the possibilities of the hand and arm function.

What also is an part of the WHAT test is, that we see how this movement is done by the individual with dementia. There is an very great difference between movement performed by young people and older people with and without dementia. An “strange “performance will often give an indication that there is pain, loss of strength , mobility or the individual use another strategy.

**What can the patient** = Activity possibilities

**Table 5**

|  | Independent | Supervision | Assistance/<br>Facilitation | Not<br>possible | Clinometric |
|--|-------------|-------------|-----------------------------|-----------------|-------------|
| Wash   |             | X           | X                           |                 |             |
| Dry  |             | X           | X                           |                 |             |
| Dress[17] on<br>Barthel i = 0 t/m 2                  |             |             | X                           |                 | ■           |
| Un dress   |             | X           | X                           |                 |             |
| Make up etc.<br>Barthel c = 0 -1                     |             |             |                             |                 | ■           |
| Going to the bathroom<br>Barthel d = 0 t/m 2         |             | X           |                             |                 | ■           |
| Moving over long<br>distances ?                      |             |             | X                           |                 |             |
| Walking  |             | X           |                             |                 |             |
| With the wheelchair                                  |             |             |                             |                 |             |
| Bicycle  |             |             |                             |                 |             |
| <b>What are the possibilities<br/>with his head?</b> |             |             |                             |                 |             |
| Rotation to left and right.                          |             | X           |                             |                 |             |
| Lateroflexion to left and<br>right.                  |             | X           |                             |                 |             |
| Tongue movements                                     | X           |             |                             |                 |             |
| Swallowing [42]                                      | X           |             |                             |                 |             |
| Eat and drink<br>Barthel F = 0 t/m 2                 | X           |             |                             |                 | ■           |

The ADL- independency performance is by people with dementia often fast decreased. This is investigated by [17] and that she makes in here book very clear. ADL is an higher brain function that is often damaged through the dementia. In the assessment is this part – ADL- important, because it give an picture of the damage of the brain. It is also often dependent of the stimuli, that the individual with dementia can react with an action that everyone amazed. So can cold trigger the individual to put on an sweater or an coat and when that stimuli isn't there the individual don't know how to do it.

This gives always struggle between the caregiver or nurses, that see that the individual do it with that stimulus but when we ask him he don't know how to performed it.

This is by dementia often an great problem because the individual feels an signal but don't understand it and don't know how to solve this. But when some stimuli – often an emotional stimulus – can give the system the right push to performed. Be aware of this difference, because when we try to stimulated the individual to performed ADL issues, this can lead to an fail scenario and that will have an negative effect on the individual with dementia.

Older people have more difficulty with eating /swallowing performance and that has all kind of reasons. People with dementia have also neurological problems that will also have an effect on the

eating/drinking and swallowing [45] performance therefore, so early when possible get an picture, what the individual can because now we have an start picture.

Looking at this list of items what we assess, than will everyone see that often the attitude are independent but the movements between them not. Often the item – walking – is the only item that is assess but the moving in bed is also very difficult.

By control all, we get an picture which movement are difficult and then it is important to invest how the perform and of course why they choose for this way.

Par example the movement in bed as turning on the side [10,11,12].

Often the individual bend their legs, never all two at the same time but always one by one. And the movement start in the “hip” and not as by younger people, where the movement start in the “foot”.

Older people and especially with an neurological disease start in the hip and the foot movement start latter and always lesser.

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**Photo 3**

**Photo 3.**

Bending his left leg and the hip is in 90 ° but the foot must start moving to an dorsal flexion[43].

This is an sign of an less perception and /or power of the dorsal flexor.

Photo 3 with Permission by j.v.d.Rakt.

Loss of perception is present by older but by neurological diseases this perception will be alter faster and not only in the foot but in the total body.

Thus looking how the movement is performed is very important and will focus us in the search why and therefore which treatment are the best.

On photo 3 we see, that on the bed are two handles installed. The arm will now do the job and that will implicated, that the legs have an lesser contribution. This handles are installed because the legs cannot do it anymore. Looking how he perform, than we see that he bend both legs total with little action of the foot and then push with the legs his body to an side. Through the bending knee, control through the feet isn't possible, to control by turning the last part of the turn on one side and he must do an appeal on his arm to correct this and prevent an “fall” on his side. He will than turn total and isn't capable to turn and place his body to the back at the same time. He can do this when he is lying on his side. Normally we turn with the legs almost in full extension and then the leg that lie on the bed control the movement in the foot /hip. And we are able on the end of turn to move the lower and after that the upper trunk to the back and we lie on the same spot in the mid of the bed.

This gentlemen will rotated complete to his side and must than move to the back.



The performance that this individual makes (handles) means that he has an score of 12 on the T.C.T.( Trunk Control Test[43]) scale and that means that he has an problem with the movements and his independency in bed.

We must now ask yourself the question: “What will change the use of the handles”?

The answer is simple, the use of the legs will be lesser and that will make the movements in bed difficult and on the moment that his power in arm give no solution, he is dependent of others. Now it is important to search why he cannot use his legs on the right way and is this changeable with an treatment. How performed an individual the movement is very important and will give use an hint where we must search in the WHY and get an good treatment possibility.

And it is very important to look how others makes this movement. There is an great difference between this movement performed by young people and people above the 60. But there are an lot of variations , we must therefore see of that variations are good solutions.

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**Photo 4**

**Photo 4.**

Turning from the back to – in this case – the right side. Start with the push off of the left leg. That stimulated the back diagonal of the left leg ( you can still see the print in the bench ). Than the front diagonal, starting in the upper trunk left and through the lift of the head, is activated. And the turn movement is no almost half way.

Now the left leg stop with pushing and must be lift up and mostly goes over the right leg to the other side. That require an stabilisation through the right (leg on the bench). That is now the leg that gives the stabilisation and that is an function of the back-, front and the homolateral structures[10] especially in the hip and the foot. On this photo the whole foot isn't on the bench but when the forefoot is there, this will together with the rotator muscle controlled the movement and created the stability.

Photo 4 with permission by j.v.d.Rakt

When he is almost on the end his left arm supported the movement and stability and he is in this position capable, after each other, to move his lower trunk and this his upper trunk and lie in the middle of the bench. This will be very difficult for the individual on photo 3 because his legs are bend and he has the stability and lift possibilities only then when he complete lies on that side. We do this in one movement on the end, turning and going backward. When we lying on the side than is this the moment to bend our knee(s). This gives the greatest stability and will decrease the tone .

Every time it is amazing how much power and selectivity this movement cost and we haven't incorporated aspects as control over the blankets when we turn.

By little children this will be one of the first movements that occur. Then the development of the diagonal is starting and will the front and back diagonal work together and will rotation be possible. But because the selectivity is still poor this is an movement with great effort.

My grandchild demonstrated this by pushing with one leg ( back diagonal [8,9]) and at same time the front diagonal on the other side is active , we see that this leg is free.

But this not enough to get to the toy and on his stomach. We need an action of the front diagonal, reaching with the head down gives no activation, therefore head up and leg up to get the front diagonal in action but on the same time is back diagonal also active and therefore go the reaching arm backward. The toy will be in his hand only when he turn on his stomach

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Photo 5 and 6

**Photo 5 and 6.**

Turning from the back to the stomach to get the toy. First: Push with the right leg , the arm is reaching but the head is still in extension and therefore the turn will stop. This action gives an extension in the other leg, an sign that the back diagonal is active.

To get out this position and get to the toy, he must active the front diagonal. Therefore he must lifted his head but that asked for an stabilisation of an part of the back diagonal and that means that the reaching arm goes back in retraction but the turn takes placed and he get his toy.

Photo 5 and 6 with permission by J.v.d.Rakt.

**Coming to sit .**

How he performed isn't so important. Important is that he is able to do it on his own.

Often we see that individuals sit up in bed and then turn the legs out of the bed and sit on the edge, mostly this is an movement that has components of long sit or turning on the side and from side lying position coming to an sit position.

Photo 7 show an strategy in which there is first an turn on the side and then an sitting up procedure. All is good but an T.C.T. [43]will not be 25 point when this individual don't reach the sitting position and require assistance or when he must pull with his left hand on the blankets to reach that position,

than it is 12 points. Therefore look how he performed and realize that he with pulling on the blankets or the edge of the bed, has not the full independently .

Of course he may use his hand to push him up but not pull himself up. Because that is an sign that the lower trunk isn't capable to do his job.

1570



Photo 7

**Photo 7.**

The movement to get sitting on the edge of the bed and the speed is so limited that he must search for point to push ( right arm) and to pull (left) .

When he is stabilized in this position on his right elbow, he try to grasped the blankets and pull himself up in an sitting position on the edge of the bed. He do very much with his arms and that gives us an crucial information.

Photo 7 with Permission by j.v.d.Rakt.

We see that he must work more with his arms than would be necessary and that means often that his lower trunk/hip isn't capable to created so many power that in effort of the arms isn't necessary.



Photo 8

**Photo 8.**

He also support on both arms but he can go one with an little push of the arms and come in an sitting position. The difference is amount of **active** endorotation and closing of the legs. By this person the power in the lower trunk/hip is enough to get so much movement in the lower trunk that the assistance of the arms is minimal.

Photo 8 with permission by j.v.d.Rakt

The person on photo 8 remain this position because the photo must be made, but on photo 7 stay in this position because this was the moment that the other arm must work ( pulling on the blankets that normally lies on him) to get in an sitting position.

The difference is the lower trunk, the amount of tone in the right leg ( starting point of the diagonals and an keypoint ) is must higher and is visible in the whole leg all away to the foot and we see that the other leg is also active and will contribute. In photo 13 this is weaker and that is particular clear in the amount of exorotation of the right hip, the movement of the feet and opening between both legs.

The two line in blue give the amount of power that is generated in the lower trunk/hip by the persons and then the difference is great .

Not alone the angle in the under leg but also in the stand of the legs in the hip and the activity in the whole leg par example the feet.

Photo 8 gives an base that allow this person to make an elongation in the trunk , on photo 7 there can be no elongation because the base isn't good enough.

And that means that this person isn't always able to get out of his bed and is on time by the toilet.

1571

### Standing up.

Mister A. stand up independent but still we see that there is an X-mark by supervision.

That means that the person that assessed, wasn't sure that this was going well.

It can also an sign that the therapist wasn't sure that after the standing up procedure, the standing and walking was safe.

Still this is an personal interpretation and therefore is it important to look How the standing up performance takes place.

Standing up is so important because, when this is gone, than will independent walking also in his start dependent from others.



Photo 9



Photo 10



**Photo 9 and 10.**

Photo 9 gives an picture that we see everywhere when people has not enough power in the lower trunk and legs and must rely on the power of the arms. But there is an difference between photo 9 and 10.

First the strategy is different;

Photo 9 makes an upper trunk backwards and push himself up but his whole body is “behind” his feet and the gentlemen on 10 makes an upper trunk forward and try to get up with support on the front.

Both people are out of balance but the signs that they are aware that they are out of balance is only visible on photo 10.

Photo 9 and 10 with permission by j.v.d.Rakt.

1572

**The reason can be ;**

that the balance isn't yet require and that seem the case on photo 9. Because there is an stillness in his whole attitude. And that means that he is supporting on his arm and makes no effort to go further. The perception of his balance is stays in the arms that supporting his body and no reaction is there in his feet.

But It can also, that he cannot go further and must be sit back in his chair.

Now can this be an sign that he has experienced that this cannot work. He dear not to go further!

But when he goes further without the reaction of the feet is that an clear sign that the perception about his balance surface is serious disturbed and because he isn't aware of it is will be lead to falls.

Avoid that and still give him the chance to get on his feet, place an table in front of him and he is then also working on an better balance perception when that is changeable.

Back to photo 10 , there we see the reaction in the feet but we see also that they are standing too far to the front and that his upper body isn't far enough to the front and that his upper leg stand against the bench. He makes an upper trunk[9] forward but he try to push himself against the edge of the bench to an standing position.

Positive is the reaction of the feet, that means that his brain are aware that the balance isn't right and is too far behind.

Here we expect an correction ! Photo 10 will be search for an solution because there is no dangerous and the movement to the front can he do without more risk , the gentlemen on photo 9 will exercises standing up but will never stand stable of will frequent fall.



**Photo 11 and 12**

**Photo 11 and 12.**

Two other examples and by both there is an reaction of the feet but there is also an great difference. Photo 11 and 12 with Permission by j.v.d.Rakt.

**1573**

Photo 11 an man standing up from an bench, his feet stand not precisely correct and that ask for an correction in the rest of his body. He has an erect spine thus it is an lower trunk forward movement but there is more flexion than necessary because this hand are still against the bench

Photo 12 Here we see an great reaction in the feet and that means that the system is aware that he is falling to the back when he released the support on his hands.

In this position he is dependent from someone else or must try by an acceleration to get the support correct above his feet. But now can occur that the chair is gliding back and then this situation is very dangerous.

The difference between the two photos is the support on the hand.

By photo 11 there almost no support and the correction will done in his ankle and that makes the position safe. The person on photo 12 isn't capable to make that adjustment because the support on the hand is too big and the body is to far behind his feet.

This looking HOW is very important because there are many strategy to move in bed, out the bed and out an chair, toilet etc. It is therefore not directly an search, what is wrong and what is correct but how the person makes the movement and what is the result. Is the person in balance than the movement can be very strange but within his ability and we must look or he is capable that strategy to use by other chairs etc. When that is also in balance than we see here an adaptation that give an stability and is there no reason to correct it. Interesting is WHY, he act so !!

But is his strategy dangerous, than we must search WHY he perform this on this way and search for the difficulties. Often will the same strategy be use in all situations – in this case standing up- and can lead in an latter stage to an loss of independency. The How part we discuss the walking and then particularly the stand phase. But every item that isn't independent, much be look: HOW the individual performed because our treatment must be complete. Not only the walking part, but all the transfers are very important because that will stimulated him to be independent so long as possible.

## **Part two**

### **"How"**

Selected task ( the assistance call of the patient [42,43]

Common elements of this task.

How functional is the patient? Assess if the patient is safe, impulsive, scared, over-active, have they considered their limitations? \_How is he orientated on his task? Is there an preparation, goal attention, spatial orientation ( the position of his body in the room, distance, direction, in handling of objects and the place and function of this object and has he eye for surrounding. This tell us how the individual with dementia go to work, what his normal preparation is but also or he understand what we want to see. Understand he this verbally or must we let see the movement before there is an reaction. Verbal instruction is an higher brain function and often is showing an better solution because people with dementia can good imitated. But be aware that the imitated your movement !! How is the execution of the task? Temporal organization, initiation of the movement, the sequence , procession and the completion of this task. How move the patient ? Is his movement fluently, coordinated, with variation and with enough power. This are question that pointed on the execution of the task and below stand an question; is there adaptability when the situation is changing. Is the patient capable to adapt on changes? When the surrounding change how he react? On the orientation, the execution and

completion of the task. What is happen when there is an increase on the task trough stress or double tasking. Not in details that will be done in the next page, but overall impression how acts when he is walking and particularly standing on his (right) leg.

### Selected task ( How) ( stand phase on the right side )

1574



Photo 13 and 14

#### Photo 13 and 14.

Both pictures give an view of the stand phase. But only photo 14 give an picture of the standing phase on the left leg.

But on both photo's there is in the standing phase -right and left- more weight on the forefoot than on the heel.

That will be important to investigated in the WHY part. And we see that he makes an upper trunk sideway when he stand on his left leg. Why? And Why are his arms on the back ??

Observe how the floor is shining , on both photo's the shadow of his legs is visible in the floor and that will disturbed everybody and especially an person with dementia.

Photo 13 and 14 with permission by j.v.d.Rakt.

### Specific elements of the task (movement pattern )

Describe one task that is representative for his activity level.

Choose an task and describe this and when it is possible make also photo(s) : Stand phase on the left leg and .....

**Head** - Pay attention on the attitude of the head but also on the place and structure of the tongue bone/tongue and the neck muscle on the front .

His head is in flexion and clearly he is concentrated on the floor and the way he must go. The flexion of his neck look as an elongation of the cervical spine.

**Trunk :** Where start the movement in the trunk ( upper or Lower trunk ) In the upper trunk. The attitude is an upper trunk forward with flexion but this movement is restricted by the way he hold his arms. Lower trunk an little pelvis shift to the back. And left an upper trunk sideways.

Observation of the arm isn't possible, because both arm are behind the back in each other and that means that there is an retraction in the scapula and that inhibits the upper trunk going forward further. The position of the arms gives an upper trunk backward.

1575

### Shoulder / arm / hand:

### Pelvis / leg / Foot:

WHY walks this person on this way and which opportunities there are to change this.

We can give him an rollator frame and then will this walking pattern change, but we never have investigated, why he walk like this and by giving an aid, he will adapt his strategy and when than cost less, he will continued to use the aid.

But what will change in his perception and muscle activation and will his ability increase? In the WHY part we will use this individual as an example to explain the WHY part.

The movements in the hip and knee are small, both feet stand in exorotation and the most of that exorotation comes out the hip.

The feet are only very short of the ground, there is no heel-strike.

The weight of his body stand more on the forefoot than on the heel ( Parkinson like). The step length is short and the weight distribution on the right leg is small and not complete. He never stand complete on one leg ! He walks but it looks that he can stumble every minute !!

To summarize the WHAT part of this man:

Turn in bed , he use his arms by pulling on the edge of the bed.

To come to sit on the edge he must use his arm to pull on the blankets

Walking is possible in home without an aid but on the way above or by holding the wall-railing.

Standing up out an chair, he can do it but use the arm rest and it is an little bit grisly.

Stair up no problem, down- he do it reverse.

When he is walking, he cannot do something extra. Nobody must talk and he cannot take something with him.

Outside he walks with his wife in the arm.

His hands are perfect and he can in sit everything, even the smallest things.

ADL washing and dressing is done by the nurse or his caregiver, only undressing is no problem.

Swallowing no problem.

The WHY part starts with an investigation of the selectivity. That can be done in an lying position , but also in sit and stand.

But it is wise to start with an lying position and look of he is lying down in the center of the bed/bench . No verbal instruction first watch and after that you ask or he is lying in the center.

When that isn't the case ask him to correct and observe how he is doing that.

Need he an visual correction ?

What is he doing with his arms etc. This is an part of the perception but every time he is lying in bed/bench do it and observe !

Also look what he does with his hands and legs. Perception assessment is very difficult but by observing we get information.



Par example ; Lies his arms/hand on his stomach and touch each other? Lies his legs against each other or cross over or in an exorotation with no touch? This seems all normal but when someone lies for 5 minutes than is normal that the feet cross or touch each other also the arms .

When he sit on the edge of the bench/bed, place the bed higher so that the feet don't touch the ground and observe his attitude and his legs. Normally his legs will move after an while and that is an sign that the brain is asking for information, where the legs are.

When the perception is disturbed this information the feet are remaining still.

This are signs that the feet are not well "in the brain" anymore. In this case this gentlemen lies oblique for more than 10 ° and his feet are still, sitting on the edge and lay the whole time in exorotation and don't touch each other.

## 1576 Clinometric

**Trunk Control Test;** 25/25/12 ( Coming to sitting position, pull on the blanket) 25 = 87

**Berg Balance Scale;** 33/56 especially the standing part

**Stop Walking When Talking:** not possible

**One leg standing ;** 10 sec.

**Rikli & Jones :** 80 year- 6 test far beyond the age level only the arm curl was good.

Sit to stand 8/ 6 minutes 100 m/ Steps 50/ Reach 8 inch / Back reach 15 inch / Time up and go 14 sec.

## Conclusions.

Physical therapy is only possible when the therapist know where and what the restriction are. That is also the case by person with dementia and it also important because the intensity of the treatment- especially aerobe – can help to decrease the speed of this disease.

In the articles [48,49,50] is evidence that balance is faster decreasing than with other older people without dementia and that through an change of tone, perception and selectivity. This asked for an anaerobe approach that is task specific and with the right amount of load to create more power and coordination. And in the meta-analysis [3] support an combination of aerobe and anaerobe approach as the base to decrease this disease.

The physical therapist must cooperated in an multidisciplinary team to get the possibility to do the assessment and make an treatment plan that will help the person with dementia on the same way as all the other person that get an physical treatment.

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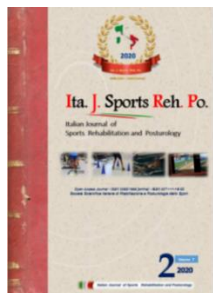
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